GLOBAL PUBLIC GOODS for MINE ACTION

Judy Grayson
Senior Advisor, Child Protection

Mine Action Support Goup
Geneva, February 9th 2017

unicef

GLOBAL INITIATIVES 2017-2019

1. **Global Trainings**
2. **Evaluation Methodologies for Mine Action**
3. **Technical Missions and Support**
4. **Field application of 2015 UNICEF Guidance on Victim Assistance**
5. **Humanitarian Space**
6. **Advocacy**

Mine action and conflict related work:

- Twenty-three countries
- Need for mine action has increased, and the threats have changed
- New operational and advocacy opportunities/requirements
- Fewer partners in many countries
- Insufficient capacity and knowledge management

Armed violence in "non conflict" settings:

- Increasingly punitive measures against children
- Resource challenges as countries attain MIC status
- More and more partners
- Increased visibility and political complexity

16 PEACE, JUSTICE AND STRONG INSTITUTIONS

GLOBAL TRAININGS

INTEGRATED MINE ACTION

- ✓ Results Based Planning
- ✓ Planning for people versus land
- ✓ Planning for outcomes versus outputs
- ✓ Breaking down mine action silos
- ✓ More effective asset management
- ✓ Assets beyond traditional mine action

JOINT TRAINING AND DEVELOPMENT

GLOBAL TRAININGS

MINE/ERW RISK EDUCATION

- ✓ Differentiated training, by level
- ✓ Emphasis on effectiveness and measurement
- ✓ Segmentation and adaptation of messaging
- ✓ Training for current environment of random contamination and improvised landmines
- ✓ Understanding behavior change

JOINT TRAINING AND DEVELOPMENT

Objective: Support donors in evaluating MRE programming, and support operators in planning programmes and evaluation

Chapter 1 – Types of Evaluation

Chapter 2 - Evaluation Standards

Chapter 3 - Prioritization / Targeting strategies

Chapter 4 – Measuring Value for Money

Chapter 5 - The Logic Model, Logical Framework and Theory of Change

Examples of effective evaluations, case studies, solid frameworks, GEROS assessment tool, etc.

THANK YOU AND QUESTIONS