

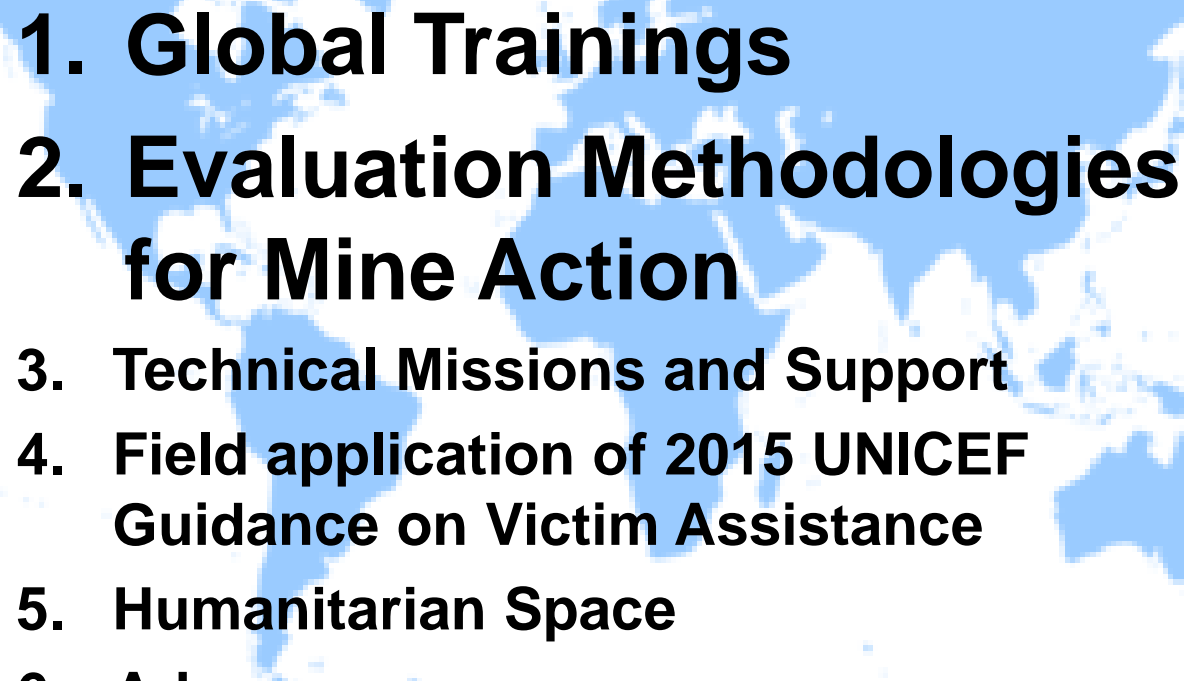


# GLOBAL PUBLIC GOODS for MINE ACTION

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- 1. Global Trainings**
  - 2. Evaluation Methodologies for Mine Action**
  - 3. Technical Missions and Support**
  - 4. Field application of 2015 UNICEF Guidance on Victim Assistance**
  - 5. Humanitarian Space**
  - 6. Advocacy**

## **Mine action and conflict related work:**

- Twenty-three countries
- Need for mine action has increased, and the threats have changed
- New operational and advocacy opportunities/requirements
- Fewer partners in many countries
- Insufficient capacity and knowledge management

## **Armed violence in “non conflict” settings:**

- Increasingly punitive measures against children
- Resource challenges as countries attain MIC status
- More and more partners
- Increased visibility and political complexity



## INTEGRATED MINE ACTION

- ✓ Results Based Planning
- ✓ Planning for people versus land
- ✓ Planning for outcomes versus outputs
- ✓ Breaking down mine action silos
- ✓ More effective asset management
- ✓ Assets beyond traditional mine action

## JOINT TRAINING AND DEVELOPMENT

1 NO POVERTY



3 GOOD HEALTH AND WELL-BEING



4 QUALITY EDUCATION



5 GENDER EQUALITY



8 DECENT WORK AND ECONOMIC GROWTH



16 PEACE, JUSTICE AND STRONG INSTITUTIONS



## MINE/ERW RISK EDUCATION

- ✓ Differentiated training, by level
- ✓ Emphasis on effectiveness and measurement
- ✓ Segmentation and adaptation of messaging
- ✓ Training for current environment of random contamination and improvised landmines
- ✓ Understanding behavior change

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Objective: Support donors in evaluating MRE programming, and support operators in planning programmes and evaluation

**Chapter 1 – Types of Evaluation**

**Chapter 2 - Evaluation Standards**

**Chapter 3 - Prioritization / Targeting strategies**

**Chapter 4 – Measuring Value for Money**

**Chapter 5 - The Logic Model, Logical Framework and Theory of Change**

**Examples of effective evaluations, case studies, solid frameworks, GEROS assessment tool, etc.**

# THANK YOU AND QUESTIONS

