

# Assistance to Victims of Landmines and Explosive Remnants of War:

*Guidance on Child-focused Victim Assistance*



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Amadou, in Timbuktu, Mali, had an arm and a leg amputated following the explosion of a grenade that killed the other two children he was with.

## Chapter 1

# Introduction: The Need for Child-focused Victim Assistance



Uban lost his leg in a bomb blast in Mogadishu, Somalia, after arriving from the city of Baldoa as an internally displaced person.

## Chapter 2

# Mine Action, UNICEF and Guidance on Child Victim Assistance



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Ahmed lives in the village of Khan Anzaha, Syria, 11 km from Quneitra, where he was severely injured by a landmine. Ahmed lost vision in both eyes. Quneitra is close to the Golan Heights in southwestern Quneitra Governorate. UNICEF supported a mine risk education campaign and constructed seven safe playgrounds.

### Chapter 3

## Victim Assistance: Stakeholders and International Standards

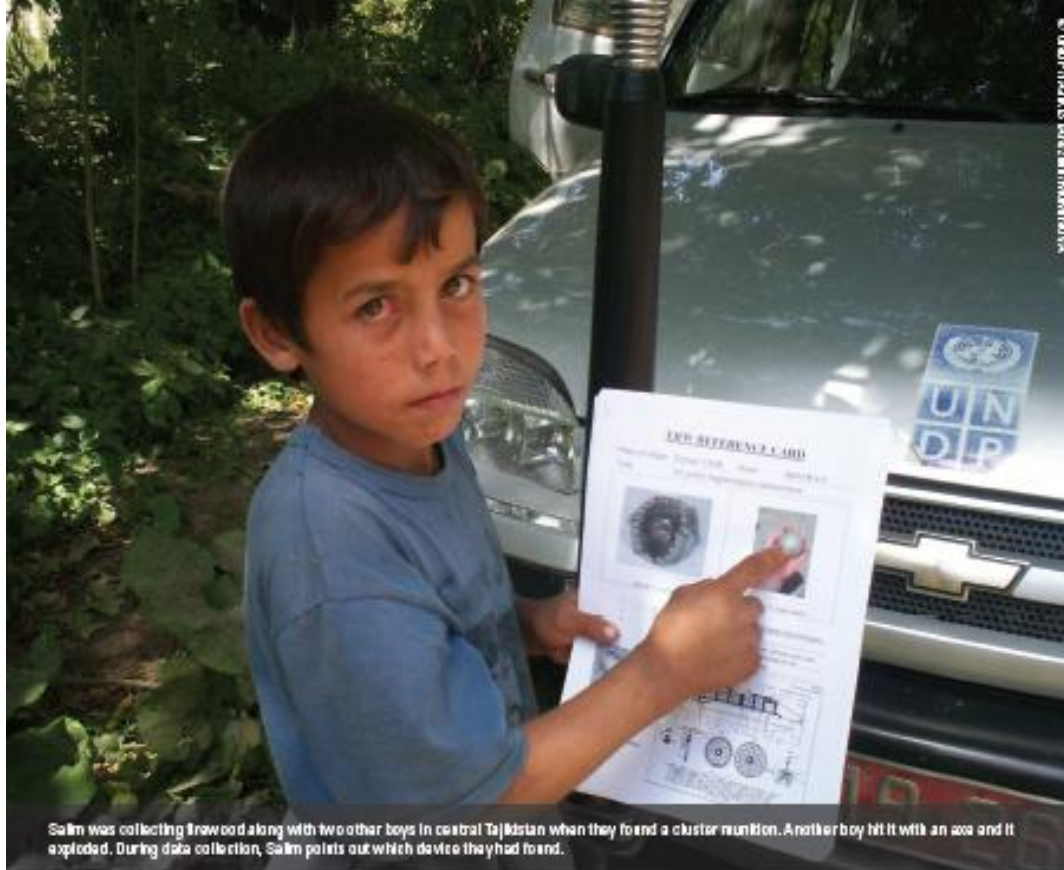


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The Centre for the Rehabilitation of the Paralyzed in Savar, Bangladesh, has centres throughout Bangladesh that provide rehabilitation services, psychological support, economic services and support for inclusion of children with disabilities into schools and neighbourhoods.

## Chapter 4

# Principles, Coordination and Cross-cutting Aspects of Victim Assistance



Salim was collecting firewood along with two other boys in central Tajikistan when they found a cluster munition. Another boy hit it with an axe and it exploded. During data collection, Salim points out which device they had found.

## Chapter 5

# Child-focused Victim Assistance

### Section 5.1

### Data collection and analysis



A Tajik surgeon reviews the stump of this young man's right leg. Medical personnel must be properly trained to avoid complications, reduce pain and allow best fitting of the prosthetic limb.

## Chapter 5

# Child-focused Victim Assistance

### Section 5.2

### Emergency and continuing medical care



At a rehabilitation centre in Battambang, Cambodia, children with different physical impairments learn to walk. The girl in front on the left is wearing an orthosis.

## Chapter 5

# Child-focused Victim Assistance

### Section 5.3

### Rehabilitation





In a summer camp for child mine/ERW survivors, a psychosocial support session is facilitated by a psychologist, Davlatov Makhmadullo, who lives with a physical disability himself.

## Chapter 5

# Child-focused Victim Assistance

### Section 5.4

### Psychological and psychosocial support



Fakhrabzaliq, 14 years old, writes on a white board during a training workshop for electricians at a UNICEF-assisted reintegration and rehabilitation centre for war-affected children in the southern city of Kandahar, Afghanistan.

## Chapter 5

# Child-focused Victim Assistance

### Section 5.5

### Social and economic inclusion



Boys learn about the dangers of mines and other Explosive Remnants of War during a mine risk education session in Basra, Iraq.

## Chapter 5

# Child-focused Victim Assistance

### Section 5.6

#### Laws and policies



## Chapter 6

# Resources – literature and websites